# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO



# **COURSE OUTLINE**

	DEAN		DATE	
APPROVED:				
DATE:	JANUARY 03	PREVIOUS OUTLINE DATED	: DECEMBER 99	
AUTHOR:	STEPHEN KENT			
PROGRAM:	AUTOMOTIVE TECHNICIAN – SERVICE & MANAGEMENT			
CODE NO.:	ASM1120	<u>SEMEST</u>	TER: TWO	
COURSE TITLE:	WORKSHOP PRA	ACTICE I		

**TOTAL CREDITS**: 2

**PREREQUISITE(S):** ASM1010

HOURS/WEEK: 2

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For additional information, please contact Pat Gibbons, Dean,
School of Continuing Education, Corporate Training, Apprenticeship & Trades
(705) 759-2554, Ext.656

#### I. COURSE DESCRIPTION:

In this course the student will be introduced to mobile air conditioning systems, including identification of major components and operating principles. It will also outline the basic information and fundamentals of hydraulics and pneumatics systems utilized on motor power vehicles. General concepts of principles of operation of valves, cylinders, reservoirs, schematics and fluids utilized in the hydraulic and pneumatics systems will be discussed. The course will also teach the student a working knowledge required to safety set up and use oxy-acetylene welding equipment for welding, heating & cutting.

### II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify the major components and state the operating principles of mobile air conditioning systems.

## Potential Elements of the Performance:

- Complete a project which shows how mobile air conditioning systems operate.
- State applicable laws of physics related to air conditioning systems operations.
- Identify air conditioning system major components.
- Compare R12 systems to R134a systems.
- Explain 4 methods of refrigerant leak detection.
- 2. Explain the fundamentals and basic operating principles of hydraulic and pneumatic systems utilized in motive power vehicles.

### Potential Elements of the Performance:

- Compare & contrast hydraulic versus pneumatic.
- Draw, read and interpret hydraulic and pneumatic system graphs.
- Demonstrate and perform visual inspection on lines, valves, cylinders, reservoirs and fluids.
- Discuss hydraulic and pneumatics as applied to brake, power steering, automatic transmission, engine lubrication, suspension, and fuel systems.
- Demonstrate a working knowledge required to safely set up and use oxyacetylene welding equipment for welding, heating & cutting.
   Potential Elements of the Performance:
  - Explain metallurgy and the heat treatment of metals.
  - Outline the proper handling of oxygen and acetylene.
  - Demonstrate the setting of pressure regulators.
  - Describe the use of proper eye and body protection.
  - Produce fusion and braze welding on butt, lap corner, edge and tee joints.

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# III. TOPICS:

- 1. Mobile air conditioning systems.
- 2. Hydraulics & pneumatics.
- Oxy-acetylene cutting & welding.

## IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Modern Automotive Technology Pens, pencils, calculator, 3-ring binder

# V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignment and shop evaluations weighed as indicated:

Classroom – 60% of the final grade is comprised of term tests

Assignment – 10% of the final grade is comprised of a number of technical reports

Shop – 30% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude. (Student will be given notice of test and assignment dates in advance) The following semester grades will be assigned to students in postsecondary courses:

Grade Point
<u>Equivalent</u>
4.00
3.75
3.00
2.00
0.00
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<sup>\*</sup>shop coat or coveralls

<sup>\*</sup>CSA approved steel toe boots (high top)

<sup>\*</sup>CSA approved safety glasses

<sup>\*</sup>these items mandatory for shop

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#### VI. SPECIAL NOTES:

#### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

#### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

### VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

#### VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.